Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The course as a whole was:  
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

2. The course content was:  
   -  

3. The instructor’s contribution to the course was:  
   -  

4. The instructor’s effectiveness in teaching the subject matter was:  
   -  

5. Course organization was:  
   -  

6. Sequential presentation of concepts was:  
   -  

7. Explanations by instructor were:  
   -  

8. Instructor’s ability to present alternative explanations when needed was:  
   -  

9. Instructor’s use of examples and illustrations was:  
   -  

10. Instructor’s enhancement of student interest in the material was:  
    -  

11. Student confidence in instructor’s knowledge was:  
    -  

12. Instructor’s enthusiasm was:  
    -  

13. Clarity of course objectives was:  
    -  

14. Interest level of class sessions was:  
    -  

15. Availability of extra help when needed was:  
    -  

16. Use of class time was:  
    -  

17. Instructor’s interest in whether students learned was:  
    -  

18. Amount you learned in the course was:  
    -  

19. Relevance and usefulness of course content were:  
    -  

20. Evaluative and grading techniques (tests, papers, projects, etc.) were:  
    -  

21. Reasonableness of assigned work was:  
    -  

22. Clarity of student responsibilities and requirements was:  
    -  

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:  
    - Much Higher:  
    - Average:  
    - Much Lower:  

24. The intellectual challenge presented was:  
    -  

25. The amount of effort you put into this course was:  
    -  

26. The amount of effort to succeed in this course was:  
    -  

27. Your involvement in this course (doing assignments, attending classes, etc.) was:  
    -  

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?  
   - Under 2:  
   - 2 - 3:  
   - 4 - 5:  
   - 6 - 7:  
   - 8 - 9:  
   - 10 - 11:  
   - 12 - 13:  
   - 14 - 15:  
   - 16 - 17:  
   - 18 - 19:  
   - 20 - 21:  
   - 22 or more:  

29. From the total average hours above, how many do you consider were valuable in advancing your education?  
   - Under 2:  
   - 2 - 3:  
   - 4 - 5:  
   - 6 - 7:  
   - 8 - 9:  
   - 10 - 11:  
   - 12 - 13:  
   - 14 - 15:  
   - 16 - 17:  
   - 18 - 19:  
   - 20 - 21:  
   - 22 or more:  

30. What grade do you expect in this course?  
   - A (3.9-4.0):  
   - B (3.0-3.1):  
   - C (2.0-2.1):  
   - D (1.0-1.1):  
   - Pass:  
   - A- (3.5-3.8):  
   - B- (2.5-2.8):  
   - C- (1.5-1.8):  
   - D- (0.7-0.8):  
   - Credit:  
   - B+ (3.2-3.4):  
   - C+ (2.2-2.4):  
   - D+ (1.2-1.4):  
   - E (0.0):  
   - No Credit:  

31. In regard to your academic program, is this course best described as:  
   - In your major:  
   - A distribution requirement:  
   - An elective:  
   - In your minor:  
   - A program requirement:  
   - Other:  

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