Appendix A
Example of Survey Forms

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<td>A – Small Lecture/Discussion</td>
<td>Designed for lecture courses with the opportunity for discussion.</td>
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<td>B – Large Lecture</td>
<td>Designed for traditional lecture course</td>
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<td>C – Seminar/Discussion</td>
<td>Designed for classes that include a minimal amount of formal lecturing by the instructor.</td>
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<td>Designed for classes teaching problem-solving or heuristic methods.</td>
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<td>F – Quiz Section</td>
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<td>G – Lectures/Assignments</td>
<td>Designed for use in large classes (such as those in math) which rely heavily on homework problems and a textbook.</td>
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<td>H – Lab</td>
<td>Designed to evaluate lab classes generally taught in conjunction with classes in the physical sciences.</td>
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<td>Designed for use in learning environments where students are not physically present in a traditional setting such as a classroom.</td>
</tr>
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<td>J – Clinical/Studio</td>
<td>Designed to evaluate instruction provided through clinical or hands-on experience rather than the traditional academic coursework.</td>
</tr>
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<td>K – Project/Studio</td>
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<td>X – Educational Outcomes</td>
<td>Designed to be used across all course types.</td>
</tr>
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<td>XS – UNT Hybrid/Blended Custom Form</td>
<td>Designed to be used for hybrid/blended courses.</td>
</tr>
</tbody>
</table>
Form A
Small Lecture/Discussion

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The course as a whole was:  
   - Excellent  
   - Very Good  
   - Good  
   - Fair  
   - Poor  
   - Very Poor

2. The course content was:

3. The instructor’s contribution to the course was:

4. The instructor’s effectiveness in teaching the subject matter was:

5. Course organization was:

6. Clarity of instructor’s voice was:

7. Explanations by instructor were:

8. Instructor’s ability to present alternative explanations when needed was:

9. Instructor’s use of examples and illustrations was:

10. Quality of questions or problems raised by instructor was:

11. Student confidence in instructor’s knowledge was:

12. Instructor’s enthusiasm was:

13. Encouragement given students to express themselves was:

14. Answers to student questions were:

15. Availability of extra help when needed was:

16. Use of class time was:

17. Instructor’s interest in whether students learned was:

18. Amount you learned in the course was:

19. Relevance and usefulness of course content was:

20. Evaluative and grading techniques (tests, quizzes, projects, etc.) were:

21. Reasonableness of assigned work was:

22. Clarity of student responsibilities and requirements was:

Relative to other college courses you have taken:

23. Do you expect your grade in this course to:
   - Much Higher
   - Average
   - Much Lower

24. The intellectual challenge presented was:

25. The amount of effort you put into this course was:

26. The amount of effort to succeed in this course was:

27. Your involvement in this course (doing assignments, attending classes, etc.) was:

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?
   - Under 2
   - 2-3
   - 4-5
   - 6-7
   - 8-9
   - 10-11
   - 12-13
   - 14-15
   - 16-17
   - 18-19
   - 20-21
   - 22 or more

29. From the total average hours above, how many do you consider were valuable in advancing your education?
   - Under 2
   - 2-3
   - 4-5
   - 6-7
   - 8-9
   - 10-11
   - 12-13
   - 14-15
   - 16-17
   - 18-19
   - 20-21
   - 22 or more

30. What grade do you expect in this course?
   - A (3.9-4.0)
   - A- (3.5-3.8)
   - B+ (2.8-3.1)
   - B (2.5-2.8)
   - B- (2.2-2.4)
   - C+ (1.9-2.1)
   - C (1.5-1.8)
   - C- (1.2-1.4)
   - D+ (0.9-1.1)
   - D (0.7-0.8)
   - D- (0.0)
   - F (0.0)
   - No Credit

31. In regard to your academic program, is this course best described as:
   - In your major?
   - A distribution requirement?
   - An elective?
   - In your minor?
   - A program requirement?
   - Other?

Got questions? Contact SPOT@unt.edu or visit www.spot.unt.edu
Form B
Large Lecture

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Course</th>
<th>Section</th>
<th>Date</th>
</tr>
</thead>
</table>

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The course as a whole was:  
   - Excellent  ○  Very Good  ○  Good  ○  Fair  ○  Poor  ○  Very Poor  ○
2. The course content was:  
   ○  ○  ○  ○  ○  ○  ○
3. The instructor's contribution to the course was:  
   ○  ○  ○  ○  ○  ○  ○
4. The instructor's effectiveness in teaching the subject matter was:  
   ○  ○  ○  ○  ○  ○  ○
5. Course organization was:  
   ○  ○  ○  ○  ○  ○  ○
6. Sequential presentation of concepts was:  
   ○  ○  ○  ○  ○  ○  ○
7. Explanations by instructor were:  
   ○  ○  ○  ○  ○  ○  ○
8. Instructor's ability to present alternative explanations when needed was:  
   ○  ○  ○  ○  ○  ○  ○
9. Instructor's use of examples and illustrations was:  
   ○  ○  ○  ○  ○  ○  ○
10. Instructor's enhancement of student interest in the material was:  
    ○  ○  ○  ○  ○  ○  ○
11. Student confidence in instructor's knowledge was:  
    ○  ○  ○  ○  ○  ○  ○
12. Instructor's enthusiasm was:  
    ○  ○  ○  ○  ○  ○  ○
13. Clarity of course objectives was:  
    ○  ○  ○  ○  ○  ○  ○
14. Interest level of class sessions was:  
    ○  ○  ○  ○  ○  ○  ○
15. Availability of extra help when needed was:  
    ○  ○  ○  ○  ○  ○  ○
16. Use of class time was:  
    ○  ○  ○  ○  ○  ○  ○
17. Instructor's interest in whether students learned was:  
    ○  ○  ○  ○  ○  ○  ○
18. Amount you learned in the course was:  
    ○  ○  ○  ○  ○  ○  ○
19. Relevance and usefulness of course content were:  
    ○  ○  ○  ○  ○  ○  ○
20. Evaluative and grading techniques (tests, papers, projects, etc.) were:  
    ○  ○  ○  ○  ○  ○  ○
21. Reasonableness of assigned work was:  
    ○  ○  ○  ○  ○  ○  ○
22. Clarity of student responsibilities and requirements was:  
    ○  ○  ○  ○  ○  ○  ○

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:  
    - Much Higher  ○  Average  ○  Much Lower  ○
24. The intellectual challenge presented was:  
    ○  ○  ○  ○  ○  ○  ○
25. The amount of effort you put into this course was:  
    ○  ○  ○  ○  ○  ○  ○
26. The amount of effort to succeed in this course was:  
    ○  ○  ○  ○  ○  ○  ○
27. Your involvement in this course (doing assignments, attending classes, etc.) was:  
    ○  ○  ○  ○  ○  ○  ○
28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?  
    - Under 2  ○  2 - 3  ○  4 - 5  ○  6 - 7  ○  8 - 9  ○  10 - 11  ○  12 - 13  ○  14 - 15  ○  16 - 17  ○  18 - 19  ○  20 - 21  ○  22 or more
29. From the total average hours above, how many do you consider were valuable in advancing your education?  
    - Under 2  ○  2 - 3  ○  4 - 5  ○  6 - 7  ○  8 - 9  ○  10 - 11  ○  12 - 13  ○  14 - 15  ○  16 - 17  ○  18 - 19  ○  20 - 21  ○  22 or more
30. What grade do you expect in this course?  
    - A (3.9-4.0)  ○  B (3.0-3.1)  ○  C (1.9-2.1)  ○  D (0.9-1.1)  ○  Pass  
    ○  A+ (3.5-3.8)  ○  B+ (2.5-2.8)  ○  C+ (1.5-1.8)  ○  D+ (0.7-0.8)  ○  Credit  
    ○  B (3.2-3.4)  ○  C (2.2-2.4)  ○  D (1.2-1.4)  ○  E (0.0)  ○  No Credit
31. In the regard to your academic program, is this course best described as:  
    - In your major?  ○ A distribution requirement?  ○ An elective?  ○ In your minor?  ○ A program requirement?  ○ Other?
Form C  
Seminar/Discussion

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Course</th>
<th>Section</th>
<th>Date</th>
</tr>
</thead>
</table>

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The course as a whole was:  
   - Excellent  
   - Very Good  
   - Good  
   - Fair  
   - Poor  
   - Very Poor

2. The course content was:  
   - Excellent  
   - Very Good  
   - Good  
   - Fair  
   - Poor  
   - Very Poor

3. The instructor's contribution to the course was:  
   - Excellent  
   - Very Good  
   - Good  
   - Fair  
   - Poor  
   - Very Poor

4. The instructor's effectiveness in teaching the subject matter was:  
   - Excellent  
   - Very Good  
   - Good  
   - Fair  
   - Poor  
   - Very Poor

5. Course organization was:  
   - Excellent  
   - Very Good  
   - Good  
   - Fair  
   - Poor  
   - Very Poor

6. Instructor's preparation for class was:  
   - Excellent  
   - Very Good  
   - Good  
   - Fair  
   - Poor  
   - Very Poor

7. Instructor as a discussion leader was:  
   - Excellent  
   - Very Good  
   - Good  
   - Fair  
   - Poor  
   - Very Poor

8. Instructor's contribution to discussion was:  
   - Excellent  
   - Very Good  
   - Good  
   - Fair  
   - Poor  
   - Very Poor

9. Conduciveness of class atmosphere to student learning was:  
   - Excellent  
   - Very Good  
   - Good  
   - Fair  
   - Poor  
   - Very Poor

10. Quality of questions or problems raised was:  
    - Excellent  
    - Very Good  
    - Good  
    - Fair  
    - Poor  
    - Very Poor

11. Student confidence in instructor's knowledge was:  
    - Excellent  
    - Very Good  
    - Good  
    - Fair  
    - Poor  
    - Very Poor

12. Instructor's enthusiasm was:  
    - Excellent  
    - Very Good  
    - Good  
    - Fair  
    - Poor  
    - Very Poor

13. Encouragement given students to express themselves was:  
    - Excellent  
    - Very Good  
    - Good  
    - Fair  
    - Poor  
    - Very Poor

14. Instructor's openness to student views was:  
    - Excellent  
    - Very Good  
    - Good  
    - Fair  
    - Poor  
    - Very Poor

15. Interest level of class sessions was:  
    - Excellent  
    - Very Good  
    - Good  
    - Fair  
    - Poor  
    - Very Poor

16. Use of class time was:  
    - Excellent  
    - Very Good  
    - Good  
    - Fair  
    - Poor  
    - Very Poor

17. Instructor's interest in whether students learned was:  
    - Excellent  
    - Very Good  
    - Good  
    - Fair  
    - Poor  
    - Very Poor

18. Amount you learned in the course was:  
    - Excellent  
    - Very Good  
    - Good  
    - Fair  
    - Poor  
    - Very Poor

19. Relevance and usefulness of course content were:  
    - Excellent  
    - Very Good  
    - Good  
    - Fair  
    - Poor  
    - Very Poor

20. Evaluative and grading techniques (tests, papers, projects, etc.) were:  
    - Excellent  
    - Very Good  
    - Good  
    - Fair  
    - Poor  
    - Very Poor

21. Reasonableness of assigned work was:  
    - Excellent  
    - Very Good  
    - Good  
    - Fair  
    - Poor  
    - Very Poor

22. Clarity of student responsibilities and requirements was:  
    - Excellent  
    - Very Good  
    - Good  
    - Fair  
    - Poor  
    - Very Poor

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:  
    - Much Higher  
    - Higher  
    - Average  
    - Lower  
    - Much Lower

24. The intellectual challenge presented was:  
    - Much Higher  
    - Higher  
    - Average  
    - Lower  
    - Much Lower

25. The amount of effort you put into this course was:  
    - Much Higher  
    - Higher  
    - Average  
    - Lower  
    - Much Lower

26. The amount of effort to succeed in this course was:  
    - Much Higher  
    - Higher  
    - Average  
    - Lower  
    - Much Lower

27. Your involvement in this course (doing assignments, attending classes, etc.) was:  
    - Much Higher  
    - Higher  
    - Average  
    - Lower  
    - Much Lower

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?  
    - Under 2  
    - 2-3  
    - 4-5  
    - 6-7  
    - 8-9  
    - 10-11  
    - 12-13  
    - 14-15  
    - 16-17  
    - 18-19  
    - 20-21  
    - 22 or more

29. From the total average hours above, how many do you consider were valuable in advancing your education?  
    - Under 2  
    - 2-3  
    - 4-5  
    - 6-7  
    - 8-9  
    - 10-11  
    - 12-13  
    - 14-15  
    - 16-17  
    - 18-19  
    - 20-21  
    - 22 or more

30. What grade do you expect in this course?  
    - A (3.9-4.0)  
    - A- (3.5-3.8)  
    - B+ (3.2-3.4)  
    - B (2.9-3.1)  
    - B- (2.5-2.8)  
    - C+ (2.2-2.4)  
    - C (1.9-2.1)  
    - C- (1.5-1.8)  
    - D+ (1.2-1.4)  
    - D (0.9-1.1)  
    - D- (0.5-0.8)  
    - F (0.0)  
    - W

31. In regard to your academic program, is this course best described as:  
    - Best in your major?  
    - A distribution requirement?  
    - An elective?  
    - In your minor?  
    - A program requirement?  
    - Other?
Form D

Problem Solving

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The course as a whole was: ☐ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor ☐ Very Poor
2. The course content was: ☐ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor ☐ Very Poor
3. The instructor's contribution to the course was: ☐ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor ☐ Very Poor
4. The instructor's effectiveness in teaching the subject matter was: ☐ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor ☐ Very Poor
5. Course organization was: ☐ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor ☐ Very Poor
6. Sequential presentation of concepts was: ☐ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor ☐ Very Poor
7. Explanations by instructor were: ☐ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor ☐ Very Poor
8. Instructor's ability to present alternative explanations when needed was: ☐ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor ☐ Very Poor
9. Instructor's use of examples and illustrations was: ☐ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor ☐ Very Poor
10. Quality of questions or problems raised by the instructor was: ☐ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor ☐ Very Poor
11. Contribution of assignments to understanding course content was: ☐ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor ☐ Very Poor
12. Instructor's enthusiasm was: ☐ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor ☐ Very Poor
13. Instructor's ability to deal with student difficulties was: ☐ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor ☐ Very Poor
14. Answers to student questions were: ☐ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor ☐ Very Poor
15. Availability of extra help when needed was: ☐ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor ☐ Very Poor
16. Use of class time was: ☐ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor ☐ Very Poor
17. Instructor's interest in whether students learned was: ☐ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor ☐ Very Poor
18. Amount you learned in the course was: ☐ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor ☐ Very Poor
19. Relevance and usefulness of course content was: ☐ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor ☐ Very Poor
20. Evaluative and grading techniques (e.g., exams, projects, etc.) were: ☐ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor ☐ Very Poor
21. Reasonableness of assigned work was: ☐ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor ☐ Very Poor
22. Clarity of student responsibilities and requirements was: ☐ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor ☐ Very Poor

Relative to other college courses you have taken:
23. Do you expect your grade in this course to be: ☐ Much Higher ☐ Average ☐ Much Lower
24. The intellectual challenge presented was: ☐ Much Higher ☐ Average ☐ Much Lower
25. The amount of effort you put into this course was: ☐ Much Higher ☐ Average ☐ Much Lower
26. The amount of effort to succeed in this course was: ☐ Much Higher ☐ Average ☐ Much Lower
27. Your involvement in this course (doing assignments, attending classes, etc.) was: ☐ Much Higher ☐ Average ☐ Much Lower

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? ☐ Under 2 ☐ 2 - 3 ☐ 4 - 5 ☐ 6 - 9 ☐ 10 - 11 ☐ 12 - 15 ☐ 16 - 17 ☐ 20 - 21 ☐ 22 or more
29. From the total average hours above, how many do you consider were valuable in advancing your education? ☐ Under 2 ☐ 2 - 3 ☐ 4 - 5 ☐ 6 - 9 ☐ 10 - 11 ☐ 12 - 15 ☐ 16 - 17 ☐ 18 - 19 ☐ 20 - 21 ☐ 22 or more

30. What grade do you expect in this course? ☐ A (3.9-4.0) ☐ B+ (3.2-3.4) ☐ C+ (2.2-2.4) ☐ D (1.0-1.9) ☐ Pass
☐ A- (3.5-3.8) ☐ B (2.9-3.1) ☐ C (1.9-2.1) ☐ D+ (0.9-1.1) ☐ Credit
☐ B+ (3.2-3.4) ☐ C+ (2.2-2.4) ☐ D (1.0-1.9) ☐ E (0.0) ☐ No Credit

31. In regard to your academic program, is this course best described as: ☐ In your major? ☐ A distribution requirement? ☐ An elective? ☐ In your minor? ☐ A program requirement? ☐ Other?

Got questions? Contact SPOT@unt.edu or visit www.spot.unt.edu
Form E
Skill Acquisition

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Course</th>
<th>Section</th>
<th>Date</th>
</tr>
</thead>
</table>

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The course as a whole was:  
2. The course content was:  
3. The instructor's contribution to the course was:  
4. The instructor's effectiveness in teaching the subject matter was:  
5. Opportunity for practicing what was learned was:  
6. Sequential development of skills was:  
7. Explanations of underlying rationales for new techniques or skills were:  
8. Demonstrations of expected skills were:  
9. Instructor's confidence in students' ability was:  
10. Recognition of student progress by instructor was:  
11. Student confidence in instructor's knowledge was:  
12. Freedom allowed students to develop own skills and ideas was:  
13. Instructor's ability to deal with student difficulties was:  
14. Tailoring of instruction to varying student skill levels was:  
15. Availability of extra help when needed was:  
16. Use of class time was:  
17. Instructor's interest in whether students learned was:  
18. Amount you learned in the course was:  
19. Relevance and usefulness of course content were:  
20. Evaluative and grading techniques (tests, papers, projects, etc.) were:  
21. Reasonableness of assigned work was:  
22. Clarity of student responsibilities and requirements was:  
23. Do you expect your grade in this course to be:  
24. The intellectual challenge presented was:  
25. The amount of effort you put into this course was:  
26. The amount of effort you probably should have put into this course was:  
27. Your involvement in this course (doing assignments, attending classes, etc.) was:  
28. On average, how many hours per week have you spent on this course, including attending classes, doing assignments, reviewing notes, writing papers and any other course related work?  
29. From the total average hours above, how many do you consider were valuable in advancing your education?  
30. What grade do you expect in this course?  
31. In general, how would you describe this course best described as:  

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Form F
Quiz Section

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The quiz section as a whole was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
2. The content of the quiz section was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
3. The quiz section instructor's (QSI's) contribution to the course was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
4. The QSI's effectiveness in teaching the subject matter was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
5. Explanations by the QSI were: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
6. QSI's use of examples and illustrations was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
7. Quality of questions or problems raised by QSI was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
8. QSI's enthusiasm was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
9. Student confidence in QSI's knowledge was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
10. Encouragement given students to express themselves was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
11. Answers to student questions were: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
12. Interest level of quiz sections was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
13. QSI's openness to student views was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
14. QSI's ability to deal with student difficulties was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
15. Availability of extra help when needed was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
16. Use of quiz section time was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
17. QSI's interest in whether students learned was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
18. Amount you learned in the quiz sections was: [ ] Much Higher [ ] Average [ ] Much Lower
19. Relevance and usefulness of quiz section content were: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
20. Coordination between lectures and quiz sections was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
21. Reasonableness of assigned work for quiz sections was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
22. Clarity of student responsibilities and requirements was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor

Relative to other college courses... you have taken:
23. Do you expect your grade in this course to be: [ ] Much Higher [ ] Average [ ] Much Lower
24. The intellectual challenge presented was: [ ] Much Higher [ ] Average [ ] Much Lower
25. The amount of effort you put into this course was: [ ] Much Higher [ ] Average [ ] Much Lower
26. The amount of effort to succeed in this course was: [ ] Much Higher [ ] Average [ ] Much Lower
27. Your involvement in this course (doing assignments, attending classes, etc.) was: [ ] Much Higher [ ] Average [ ] Much Lower

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course-related work? Under 2 [ ] 2 - 3 [ ] 4 - 5 [ ] 6 - 7 [ ] 8 - 9 [ ] 10 - 11 [ ] 12 - 13 [ ] 14 - 15 [ ] 16 - 17 [ ] 18 - 19 [ ] 20 - 21 [ ] 22 or more
29. From the total average hours above, how many do you consider were valuable in advancing your education? Under 2 [ ] 2 - 3 [ ] 4 - 5 [ ] 6 - 7 [ ] 8 - 9 [ ] 10 - 11 [ ] 12 - 13 [ ] 14 - 15 [ ] 16 - 17 [ ] 18 - 19 [ ] 20 - 21 [ ] 22 or more

30. What grade do you expect in this course? A [ ] 3.9-4.0 [ ] A- [ ] 3.5-3.8 [ ] B+ [ ] 3.2-3.4 [ ] B [ ] 2.9-3.1 [ ] B- [ ] 2.5-2.8 [ ] C+ [ ] 2.2-2.4 [ ] C [ ] 1.9-2.1 [ ] C- [ ] 1.5-1.8 [ ] D+ [ ] 0.9-1.1 [ ] D [ ] 0.7-0.8 [ ] D- [ ] 0.0 [ ] F [ ] No Credit

31. In regard to your academic program, is this course: [ ] In your major? [ ] A distribution requirement? [ ] An elective? [ ] In your minor? [ ] A program requirement? [ ] Other? [ ]

Got questions? Contact SPOT@unt.edu or visit www.spot.unt.edu
Form G
Lectures/Assignments

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Course</th>
<th>Section</th>
<th>Date</th>
</tr>
</thead>
</table>

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The course as a whole was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
2. The course content was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
3. The instructor overall was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
4. The instructor's contribution to your understanding of concepts and ideas: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
5. Course organization was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
6. Opportunity to ask questions was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
7. Explanations by instructor were: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
8. Instructor's contribution to your ability to solve problems was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
9. Instructor's use of examples and illustrations was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
10. Length and difficulty of homework assignments were: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
11. Contribution of examinations to understanding course content was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
12. Instructor's enthusiasm was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
13. The textbook overall was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
14. Answers to questions from class were: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
15. Relationship between lectures and text was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
16. Availability of extra help when needed was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
17. Instructor's interest in whether students learned was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
18. Amount you learned in the course was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
19. Relevance and usefulness of course content was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
20. Relevance and usefulness of homework assignments was: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
21. Reasonableness of assigned work was: [ ] Much Higher [ ] Average [ ] Much Lower
22. Relationship of examinations to material emphasized in the course was: [ ] Much Higher [ ] Average [ ] Much Lower

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be: [ ] Much Higher [ ] Average [ ] Much Lower
24. The intellectual challenge presented was: [ ] Much Higher [ ] Average [ ] Much Lower
25. The amount of effort you put into this course was: [ ] Much Higher [ ] Average [ ] Much Lower
26. The amount of effort you spent in this course was: [ ] Much Higher [ ] Average [ ] Much Lower
27. Your involvement in this course (doing assignments, attending classes, etc.) was: [ ] Much Higher [ ] Average [ ] Much Lower

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? Under 2 [ ] 2 - 3 [ ] 4 - 5 [ ] 6 - 7 [ ] 8 - 9 [ ] 10 - 11 [ ] 12 - 13 [ ] 14 - 15 [ ] 16 - 17 [ ] 18 - 19 [ ] 20 - 21 [ ] 22 or more
29. From the total average hours above, how many do you consider valuable in advancing your education? Under 2 [ ] 2 - 3 [ ] 4 - 5 [ ] 6 - 7 [ ] 8 - 9 [ ] 10 - 11 [ ] 12 - 13 [ ] 14 - 15 [ ] 16 - 17 [ ] 18 - 19 [ ] 20 - 21 [ ] 22 or more

30. What grade do you expect in this course? A [ ] B [ ] C [ ] D [ ] F
   A+ [ ] A- [ ] B+ [ ] B- [ ] C+ [ ] C- [ ] D+ [ ] D- [ ] F

31. In regard to your academic program, is this course best described as: [ ] In your major [ ] A distribution requirement [ ] An elective
   [ ] In your minor [ ] A program requirement [ ] Other

Got questions? Contact SPOT@unt.edu or visit www.spot.unt.edu
Form H
Lab

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The lab section as a whole was:  
   - Excellent  
   - Very Good  
   - Good  
   - Fair  
   - Poor  
   - Very Poor

2. The content of the lab section was:  

3. The lab instructor’s contribution to the course was:  

4. The lab instructor’s effectiveness in teaching the subject matter was:  

5. Explanations by the lab instructor were:  

6. Lab instructor’s preparedness for lab sessions was:  

7. Quality of questions or problems raised by the lab instructor was:  

8. Lab instructor’s enthusiasm was:  

9. Student confidence in lab instructor’s knowledge was:  

10. Lab instructor’s ability to solve unexpected problems was:  

11. Answers to student questions were:  

12. Interest level of lab sessions was:  

13. Communication and enforcement of safety procedures were:  

14. Lab instructor’s ability to deal with student difficulties was:  

15. Availability of extra help when needed was:  

16. Use of lab section time was:  

17. Lab instructor’s interest in whether students learned was:  

18. Amount you learned in the lab sections was:  

19. Relevance and usefulness of lab section content was:  

20. Coordination between lectures and lab activities was:  

21. Reasonableness of assigned work for the section was:  

22. Clarity of student responsibilities and requirements was:  

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:  

24. The intellectual challenge presented was:  

25. The amount of effort you put into this course was:  

26. The amount of effort to succeed in this course was:  

27. Your involvement in this course (doing assignments, attending classes, etc.) was:  

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?  

29. From the total average hours above, how many do you consider were valuable in advancing your education?  

30. What grade do you expect in this course?  

31. In regard to your academic program, is this course best described as:  

   - In your major?  
   - A distribution requirement?  
   - An elective?  
   - In your minor?  
   - A program requirement?  
   - Other?
Form I
Distance Learning

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Course</th>
<th>Section</th>
<th>Date</th>
</tr>
</thead>
</table>

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The distance learning course as a whole:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

2. The course content:

3. The instructor's contribution to the course:

4. The effectiveness of the distance learning format:

5. The helpfulness of the distance learning staff overall:

6. Student confidence in instructor's knowledge:

7. Timeliness of instructor response to assignments:

8. Quality/helpfulness of instructor feedback:

9. Tailoring of instruction to varying student skill levels:

10. Clarity of course objectives:

11. The organization of the study guide:

12. Content of the study guide:

13. Relevance of textbook for self-study:

14. Usefulness of reading assignments in understanding course content:

15. Usefulness of written assignments in understanding course content:

16. Usefulness of video media in understanding course content:

17. Usefulness of computer (on-line) resources in understanding course content:

18. Usefulness of audio media in understanding course content:

19. Relevance and usefulness of course examinations:

20. Evaluative and grading techniques (tests, papers, projects, etc.) were:

21. Reasonableness of assignments:

22. Clarity of student responsibilities and requirements:

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:
   - Much Higher
   - Higher
   - Average
   - Lower
   - Much Lower

24. The intellectual challenge presented was:

25. The amount of effort you put into this course was:

26. The amount of effort to succeed in this course was:

27. Your involvement in this course (doing assignments, attending classes, etc.) was:

28. On average, how many hours per week have you spent on the course, including attending classes, doing readings, reviewing notes, writing papers, and any other course related work:
   - Under 2
   - 2 - 3
   - 4 - 5
   - 6 - 7
   - 8 - 9
   - 10 - 11
   - 12 - 13
   - 14 - 15
   - 16 - 17
   - 18 - 19
   - 20 - 21
   - 22 or more

29. From the total average hours above, how many do you consider were valuable in advancing your education:
   - Under 2
   - 2 - 3
   - 4 - 5
   - 6 - 7
   - 8 - 9
   - 10 - 11
   - 12 - 13
   - 14 - 15
   - 16 - 17
   - 18 - 19
   - 20 - 21
   - 22 or more

30. What grade do you expect in this course?
   - A (3.9-4.0)
   - B (3.5-3.8)
   - C (3.0-3.4)
   - D (2.0-2.9)
   - F (below 2.0)

31. In regard to your academic program, is this course:
   - In your major?
   - A distribution requirement?
   - An elective?
   - In your minor?
   - A program requirement?
   - Other?

Got questions? Contact SPOT@unt.edu or visit www.spot.unt.edu
Form J  
Clinical/Studio

---

**Instructor**  
**Course**  
**Section**  

**Clinical Site (if appropriate)**  
**Date**

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The rotation/studio as a whole was:  
   - Excellent  
   - Very Good  
   - Good  
   - Fair  
   - Poor  
   - Very Poor

2. The procedures/skills taught were:  

3. The instructor's contribution to the rotation/studio was:  

4. The instructor's effectiveness in teaching was:  

**Rate your instructor on each of the following:**

5. Knowledgeable and analytical  
6. Clear and organized  
7. Enthusiastic and stimulating  
8. Challenging  
9. Established rapport  
10. Actively involved me in learning experiences  
11. Provided direction and feedback  
12. Demonstrated clinical/professional skills and procedures  
13. Accessible  
14. Your involvement with the instructor:  
   - Extensive  
   - Considerable  
   - Moderate  
   - Slight

15. On average, how many hours per week have you spent on this rotation/studio?  
   - Under 2  
   - 2 - 3  
   - 4 - 5  
   - 6 - 7  
   - 8 - 9  
   - 10 - 11  
   - 12 - 13  
   - 14 - 15  
   - 16 - 17  
   - 18 - 19  
   - 20 - 21  
   - 22 or more

16. From the total average hours above, how many do you consider were valuable in advancing your education?  
   - Under 2  
   - 2 - 3  
   - 4 - 5  
   - 6 - 7  
   - 8 - 9  
   - 10 - 11  
   - 12 - 13  
   - 14 - 15  
   - 16 - 17  
   - 18 - 19  
   - 20 - 21  
   - 22 or more

17. Year in program:  
   - First  
   - Second  
   - Third  
   - Fourth or more

18. Your program (choose one):  
   - Baccalaureate  
   - Masters  
   - PhD  
   - Professional  
   - Resident  
   - Post-doctoral fellow  
   - Other

**Get questions? Contact SPOT@unt.edu or visit www.spot.unt.edu**
### Form K
**Project/Studio**

**Instructor**

**Course**

**Section**

**Date**

**Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.**

<table>
<thead>
<tr>
<th>Question</th>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The course as a whole was:</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>2. The course content was:</td>
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<tr>
<td>3. The instructor’s contribution to the course was:</td>
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<tr>
<td>4. The instructor’s effectiveness in teaching the subject matter was:</td>
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<tr>
<td><strong>How frequently was each of the following true of this course?</strong></td>
<td>Always</td>
<td>About Half</td>
<td>Never</td>
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<tr>
<td>5. The course was integrated with the rest of the curriculum.</td>
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<td>6. The instructor created an atmosphere of engagement.</td>
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<td>7. The instructor stimulated me to acquire new skills and approaches.</td>
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<td>8. The instructor encouraged me to think independently.</td>
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<td>9. The course was structured to facilitate learning.</td>
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<td>10. Feedback by the instructor during design/artistic process was valuable.</td>
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<td>11. Feedback from peers was valuable.</td>
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<tr>
<td>12. Feedback from visitors/outside reviewers was valuable.</td>
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<tr>
<td><strong>How well did this course help you to:</strong></td>
<td>Much-Much</td>
<td>Moderate</td>
<td>Not at All</td>
<td></td>
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<tr>
<td>13. Develop your oral communication/presentation skills</td>
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<td>14. Develop your ability to express your ideas in artistic/academic form</td>
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<td>15. Develop and use your creativity</td>
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<td>16. Develop your ability to work in fluid or ambiguous situations</td>
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<td>17. Develop your ability to provide peer critique</td>
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<td>18. Develop your ability for self-critique</td>
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<td>19. Practice design/artistic strategies and processes</td>
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<tr>
<td>20. Integrate &amp; apply new skills and knowledge in your products</td>
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<tr>
<td>21. Apply the principles of past work of others and examples</td>
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<tr>
<td>22. Work effectively in teams to complete projects</td>
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</tbody>
</table>

**Relative to other college courses you have taken:**

<table>
<thead>
<tr>
<th>Question</th>
<th>Much-Higher</th>
<th>Average</th>
<th>Much-Lower</th>
</tr>
</thead>
<tbody>
<tr>
<td>23. Do you expect your grade in this course to be:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24. The intellectual challenge presented was:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25. The amount of effort you put into this course was:</td>
<td></td>
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<tr>
<td>26. The amount of effort to succeed in this course was:</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>27. Your involvement in this course (doing assignments, attending classes, etc.) was:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?</td>
<td></td>
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</tr>
<tr>
<td>29. From the total average hours above, how many do you consider were valuable in advancing your education?</td>
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</tr>
<tr>
<td>30. What grade do you expect in this course?</td>
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<tr>
<td>31. In regard to your academic program, is this course best described as:</td>
<td></td>
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</tbody>
</table>

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**Got questions? Contact SPOT@unt.edu or visit www.spot.unt.edu**
Form L
English as a Second Language

Instructor __________________
Course __________________
Section __________________
Date __________________

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

The course
1. This course is: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
2. The content of this course is: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
3. The amount I have learned in this course is: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
4. The usefulness of assignments (class projects OR homework, etc.) is: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
5. The usefulness of the materials (handouts OR media, etc.) is: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor

The Instructor
6. This instructor's teaching is: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
7. Explanations by the instructor are: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
8. The instructor's knowledge of the subject is: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
9. The instructor's interest in helping students learn is: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
10. The feedback the instructor gives me is: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
11. The interaction between the instructor and students is: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
12. The presentation of the lessons is: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
13. The opportunity to ask questions I have in this class is: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
14. The organization of the lessons is: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor
15. The instructor's use of class time is: [ ] Excellent [ ] Very Good [ ] Good [ ] Fair [ ] Poor [ ] Very Poor

About you
16. I do my work for this class. [ ] Strongly Agree [ ] Somewhat Agree [ ] Somewhat Disagree [ ] Strongly Disagree
17. This course is a good level for me. [ ] Strongly Agree [ ] Somewhat Agree [ ] Somewhat Disagree [ ] Strongly Disagree
18. I wanted to take this course. [ ] Strongly Agree [ ] Somewhat Agree [ ] Somewhat Disagree [ ] Strongly Disagree

19. Your age: [ ] 21 or younger [ ] 22-25 [ ] 26-29 [ ] 30 or older
20. Your gender: [ ] Male [ ] Female

21. The level of education you have (choose one): [ ] High school [ ] Vocational/technical college degree [ ] 2-year college degree [ ] 4-year college degree [ ] Graduate degree [ ] Masters degree [ ] PhD degree [ ] Professional degree
22. How long have you studied English? [ ] 0-2 years [ ] 3-5 years [ ] 6-10 years [ ] 11+ years

23. What world region do you come from (choose one)? [ ] Africa [ ] East Asia [ ] South Asia [ ] Central Asia
[ ] Southeast Asia [ ] Pacific Islands [ ] Europe [ ] Other


25. How did you learn about this language program? [ ] A friend or relative [ ] Internet [ ] An advertisement [ ] My school [ ] Other

Got questions? Contact SPOT@unt.edu or visit www.spot.unt.edu
Form M
Study Abroad

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The course as a whole was:  
2. The course content was:  
3. The instructor's contribution to the course was:  
4. The instructor's effectiveness in teaching the subject matter was:  

5. Clarity of course objectives was:  
6. Clarity of student responsibilities and requirements was:  
7. Content of the syllabus was:  
8. Contribution of assignments to understanding course content was:  
9. Reasonableness of assigned work was:  
10. Instructor's ability to deal with student difficulties was:  
11. Guidance and assistance from program leaders was:  
12. Contribution of the field trip to understanding course content was:  
13. Connection between coursework and program location was:  
14. Amount you learned in the course was:  

15. The instructor facilitated local engagement.  
16. The course was structured to facilitate learning.  
17. Class sessions were well organized.  
18. Meaningful feedback on tests and other work was provided.  
19. Class sessions were interesting and engaging.  

20. I felt prepared by the program's pre-departure sessions.  
21. I felt that I was a member of a learning community.  
22. I developed a better understanding of the country in which I studied.  
23. I have improved my ability to adapt to new/different situations.  

Relative to other college courses you have taken:
24. Do you expect your grade in this course to be:  
25. The intellectual challenge presented was:  
26. The amount of effort you put into this course was:  
27. The amount of effort to succeed in this course was:  
28. Your involvement in this course (doing assignments, attending classes, etc.) was:  

29. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course-related work?  

Under 2 2 - 3 4 - 5 6 - 9 10 - 11 12 - 13 14 - 15 16 - 17 18 - 19 20 - 21 22 or more 

30. From the total average hours above, how many do you consider were valuable in advancing your education?  

Under 2 2 - 3 4 - 5 6 - 9 10 - 11 12 - 13 14 - 15 16 - 17 18 - 19 20 - 21 22 or more 

31. What grade do you expect in this course?  

A (3.8-4.0) A- (3.5-3.8) B+ (2.9-3.1) B (2.5-2.8) B- (2.2-2.4) C+ (1.9-2.1) C (1.5-1.8) C- (1.2-1.4) D (0.9-1.1) D- (0.7-0.9) F (0.0) No Credit

32. In regard to your academic program, is this course best described as:  

In your major? A distribution requirement? An elective? In your minor? A program requirement? Other?

Got questions? Contact SPOT@unt.edu or visit www.spot.unt.edu
Form X
Educational Outcomes

**Instructor** __________________________  **Course** __________________________  **Section** __________________________  **Date** __________________________

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The course as a whole was:  
   - Excellent  
   - Very Good  
   - Good  
   - Fair  
   - Poor  
   - Very Poor

2. The course content was:  
   - Excellent  
   - Very Good  
   - Good  
   - Fair  
   - Poor  
   - Very Poor

3. The instructor's contribution to the course was:  
   - Excellent  
   - Very Good  
   - Good  
   - Fair  
   - Poor  
   - Very Poor

4. The instructor's effectiveness in teaching the subject matter was:  
   - Excellent  
   - Very Good  
   - Good  
   - Fair  
   - Poor  
   - Very Poor

How frequently was each of the following a true description of this course?

5. The instructor gave very clear explanations.  
   - Always  
   - About Half  
   - Never

6. The instructor successfully resolved confusion.  
   - Always  
   - About Half  
   - Never

7. Class sessions were interesting and engaging.  
   - Always  
   - About Half  
   - Never

8. Class sessions were well organized.  
   - Always  
   - About Half  
   - Never

9. Student participation was encouraged.  
   - Always  
   - About Half  
   - Never

10. Students were aware of what was expected of them.  
    - Always  
    - About Half  
    - Never

11. Extra help was readily available.  
    - Always  
    - About Half  
    - Never

12. Assigned readings and other out-of-class work were valuable.  
    - Always  
    - About Half  
    - Never

13. Grades were assigned fairly.  
    - Always  
    - About Half  
    - Never

14. Meaningful feedback on tests and other work was provided.  
    - Always  
    - About Half  
    - Never

15. Evaluation of student performance was related to important course goals.  
    - Always  
    - About Half  
    - Never

Relative to other college courses you have taken, how would you describe your progress in this course with regard to:

16. Learning the conceptual and factual knowledge of this subject:  
    - Great  
    - Average  
    - None

17. Developing an appreciation for the field in which this course resides.  
    - Great  
    - Average  
    - None

18. Understanding written material in this field.  
    - Great  
    - Average  
    - None

19. Developing an ability to express yourself in writing or orally in this field.  
    - Great  
    - Average  
    - None

20. Understanding and solving problems in this field.  
    - Great  
    - Average  
    - None

21. Applying the course material to real world issues or to other disciplines.  
    - Great  
    - Average  
    - None

22. General intellectual development.  
    - Great  
    - Average  
    - None

Relative to other college courses you have taken:

23. Do you expect your grade in this course will be:  
    - Much Higher  
    - Average  
    - Much Lower

24. The intellectual challenge presented was:  
    - Much Higher  
    - Average  
    - Much Lower

25. The amount of effort you put into this course was:  
    - Much Higher  
    - Average  
    - Much Lower

26. The amount of effort to succeed in this course was:  
    - Much Higher  
    - Average  
    - Much Lower

27. Your involvement in this course (including attending classes, doing readings, reviewing notes, writing papers and any other course related work) was:  
    - Much Higher  
    - Average  
    - Much Lower

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?  
    - Under 2  
    - 2 - 3  
    - 4 - 5  
    - 6 - 9  
    - 10 - 11  
    - 12 - 13  
    - 14 - 15  
    - 16 - 17  
    - 18 - 19  
    - 20 - 21  
    - 22 or more

29. From the total average hours above, how many do you consider were valuable in advancing your education?  
    - Under 2  
    - 2 - 3  
    - 4 - 5  
    - 6 - 9  
    - 10 - 11  
    - 12 - 13  
    - 14 - 15  
    - 16 - 17  
    - 18 - 19  
    - 20 - 21  
    - 22 or more

30. What grade do you expect in this course?  
    - A (3.9-4.0)  
    - A- (3.5-3.8)  
    - B+ (3.2-3.4)  
    - B (2.9-3.1)  
    - B- (2.5-2.8)  
    - C+ (1.9-2.1)  
    - C (1.5-1.8)  
    - D (0.9-1.1)  
    - D- (0.7-0.8)  
    - F (0.0)  
    - Pass

31. In regard to your academic program, is this course best described as:  
    - In your major?  
    - A distribution requirement?  
    - An elective?  
    - In your minor?  
    - A program requirement?  
    - Other?
**Form X5**  
**UNT Hybrid/Blended Custom Form**

### Summative Items

<table>
<thead>
<tr>
<th>Rating Scale</th>
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<th>Good</th>
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<td>(4)</td>
<td>(3)</td>
<td>(2)</td>
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</tbody>
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1. The course as a whole was:
2. The course content was:
3. The instructor’s contribution to the course was:
4. The instructor’s effectiveness in teaching the subject matter was:

### Formative Items

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1. The effectiveness of the learning format was:
2. Student confidence in instructor’s knowledge was:
3. Timeliness of instructor response to assignments was:
4. Quality/helpfulness of instructor feedback was:
5. Tailoring of instruction to varying student skill levels was:
6. Clarity of course objectives was:
7. Usefulness of assignments in understanding the course content was:
8. Usefulness of on-line resources in understanding content was:
9. Relevance and usefulness of course content were:
10. Evaluation and grading techniques (tests, papers, projects, etc.) were:
11. Reasonableness of assigned work was:
12. Clarity of student responsibilities and requirements was:

### Rating Scale: Always (5) | About Half (4) | Neither (3) | Rarely (2) | Never (1)

How frequently was each of the following a true description of this course?

1. The instructor gave very clear explanations.
2. The instructor successfully rephrased explanations to clear up confusion.
3. Class sessions were interesting and engaging.
4. Class sessions were well-organized.
5. Student participation was encouraged.
6. Extra help was readily available.

Got questions? Contact [SPOT@unt.edu](mailto:SPOT@unt.edu) or visit [www.spot.unt.edu](http://www.spot.unt.edu)