Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The quiz section as a whole was:
   - Excellent: □
   - Very Good: □
   - Good: □
   - Fair: □
   - Poor: □
   - Very Poor: □

2. The content of the quiz section was:
   - Excellent: □
   - Very Good: □
   - Good: □
   - Fair: □
   - Poor: □
   - Very Poor: □

3. The quiz section instructor’s (QSI’s) contribution to the course was:
   - Excellent: □
   - Very Good: □
   - Good: □
   - Fair: □
   - Poor: □
   - Very Poor: □

4. The QSI’s effectiveness in teaching the subject matter was:
   - Excellent: □
   - Very Good: □
   - Good: □
   - Fair: □
   - Poor: □
   - Very Poor: □

5. Explanations by the QSI were:
   - Excellent: □
   - Very Good: □
   - Good: □
   - Fair: □
   - Poor: □
   - Very Poor: □

6. QSI’s use of examples and illustrations was:
   - Excellent: □
   - Very Good: □
   - Good: □
   - Fair: □
   - Poor: □
   - Very Poor: □

7. Quality of questions or problems raised by QSI was:
   - Excellent: □
   - Very Good: □
   - Good: □
   - Fair: □
   - Poor: □
   - Very Poor: □

8. QSI’s enthusiasm was:
   - Excellent: □
   - Very Good: □
   - Good: □
   - Fair: □
   - Poor: □
   - Very Poor: □

9. Student confidence in QSI's knowledge was:
   - Excellent: □
   - Very Good: □
   - Good: □
   - Fair: □
   - Poor: □
   - Very Poor: □

10. Encouragement given students to express themselves was:
    - Excellent: □
    - Very Good: □
    - Good: □
    - Fair: □
    - Poor: □
    - Very Poor: □

11. Answers to student questions were:
    - Excellent: □
    - Very Good: □
    - Good: □
    - Fair: □
    - Poor: □
    - Very Poor: □

12. Interest level of quiz sections was:
    - Excellent: □
    - Very Good: □
    - Good: □
    - Fair: □
    - Poor: □
    - Very Poor: □

13. QSI’s openness to student views was:
    - Excellent: □
    - Very Good: □
    - Good: □
    - Fair: □
    - Poor: □
    - Very Poor: □

14. QSI’s ability to deal with student difficulties was:
    - Excellent: □
    - Very Good: □
    - Good: □
    - Fair: □
    - Poor: □
    - Very Poor: □

15. Availability of extra help when needed was:
    - Excellent: □
    - Very Good: □
    - Good: □
    - Fair: □
    - Poor: □
    - Very Poor: □

16. Use of quiz section time was:
    - Excellent: □
    - Very Good: □
    - Good: □
    - Fair: □
    - Poor: □
    - Very Poor: □

17. QSI’s interest in whether students learned was:
    - Excellent: □
    - Very Good: □
    - Good: □
    - Fair: □
    - Poor: □
    - Very Poor: □

18. Amount you learned in the quiz sections was:
    - Excellent: □
    - Very Good: □
    - Good: □
    - Fair: □
    - Poor: □
    - Very Poor: □

19. Relevance and usefulness of quiz section content were:
    - Excellent: □
    - Very Good: □
    - Good: □
    - Fair: □
    - Poor: □
    - Very Poor: □

20. Coordination between lectures and quiz sections was:
    - Excellent: □
    - Very Good: □
    - Good: □
    - Fair: □
    - Poor: □
    - Very Poor: □

21. Reasonableness of assigned work for quiz section was:
    - Much Higher: □
    - Average: □
    - Much Lower: □

22. Clarity of student responsibilities and requirements was:
    - Much Higher: □
    - Average: □
    - Much Lower: □

**Relative to other college courses you have taken:**

23. Do you expect your grade in this course to be:
    - Much Higher: □
    - Average: □
    - Much Lower: □

24. The intellectual challenge presented was:
    - Much Higher: □
    - Average: □
    - Much Lower: □

25. The amount of effort you put into this course was:
    - Much Higher: □
    - Average: □
    - Much Lower: □

26. The amount of effort to succeed in this course was:
    - Much Higher: □
    - Average: □
    - Much Lower: □

27. Your involvement in this course (doing assignments, attending classes, etc.) was:
    - Much Higher: □
    - Average: □
    - Much Lower: □

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?
    - Under 2: □
    - 2 - 3: □
    - 4 - 5: □
    - Under 6: □
    - 6 - 7: □
    - 8 - 9: □
    - 10 - 11: □
    - 12 - 13: □
    - 14 - 15: □
    - 16 - 17: □
    - 18 - 19: □
    - 20 - 21: □
    - 22 or more: □

29. From the total average hours above, how many do you consider were valuable in advancing your education?
    - Under 2: □
    - 2 - 3: □
    - 4 - 5: □
    - Under 6: □
    - 6 - 7: □
    - 8 - 9: □
    - 10 - 11: □
    - 12 - 13: □
    - 14 - 15: □
    - 16 - 17: □
    - 18 - 19: □
    - 20 - 21: □
    - 22 or more: □

30. What grade do you expect in this course?
    - A (3.9-4.0): □
    - A- (3.5-3.8): □
    - B+ (3.2-3.4): □
    - B (2.9-3.1): □
    - B- (2.5-2.8): □
    - C+ (2.2-2.4): □
    - C (1.9-2.1): □
    - C- (1.5-1.8): □
    - D+ (0.9-1.1): □
    - D (0.7-0.8): □
    - D- (0.0): □
    - Pass: □
    - Credit: □
    - No Credit: □

31. In regard to your academic program, is this course best described as:
    - In your major: □
    - A distribution requirement: □
    - An elective: □
    - In your minor: □
    - A program requirement: □
    - Other: □
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